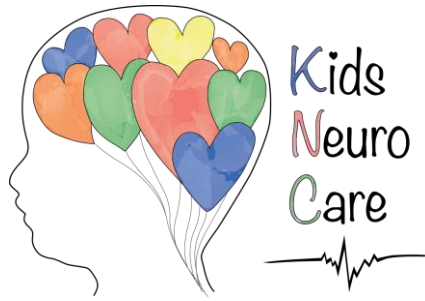


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Conners Teacher Questionnaire

Name of Child: _____

Date: _____

Teachers Name: _____ Grade Level: _____

Subject: _____

	Not at All	Just a Little	Pretty Much	Very Much
Restless in the "squirmy" sense				
Makes inappropriate noises when he/she shouldn't				
Demands must be met immediately				
Acts "smart" (sassy)				
Temper tantrums and unpredictable behavior				
Overly sensitive to criticism				
Distractability or attention span problem				
Disturbs other children				
Daydreams				
Pouts and sulks				
Mood changes quickly and drastically				
Interrupts or intrudes on others				
Submissive attitude towards authority				
Restless, always "up on the go"				
Excitable, impulsive				
Excessive demands for teacher's attention				
Appears to be unaccepted by group				
Appears to be easily led by other children				
No sense of fair play				
Appears to lack leadership				
Fails to finish things that he/she starts				
Childish and immature				
Denies mistakes or blames others				
Does not get along well with other children				
Uncooperative with classmates				
Easily frustrated with efforts				
Uncooperative with teacher				
Difficulty in learning				
Has difficulty awaiting turn				
Is forgetful in daily activities				
Does not seem to listen when spoken to directly				
Talks excessively				

